

Angela M. Harper

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TEACHING CREDENTIALS

Virginia Department of Education

Postgraduate Professional License, English, July 2016

Postgraduate Professional License, Special Education K-12, July 2016

TEACHING EXPERIENCE

Northstar Academy, Richmond, VA

IEP/IAP Liaison & Case Manager & Lower School Science & English Teacher, August 2016 – Present

- Manage academic and emotional needs for 33 special education students (K-12)
- Create individualized education plans (IEP) for each student on caseload
- Design transition goals and monitor credit & test requirements for graduation
- Act as Northstar liaison to ten different counties in Virginia
- Track student goal progress & communicate updates using county-specific protocols every 4.5 weeks
- Ensure all related services, accommodations, and IEP requirements are being met within the school
- STAR testing coordinator responsible for setting school-wide testing windows and tracking all data
- Parent-teacher conferences coordinator responsible for online sign-up and event management
- Design all lower school science and curricula
- Utilize Lindamood-Bell strategies to assist struggling readers

Art & Design High School, New York, NY

AP Language & Composition Instructor, September 2012 – August 2016

- Generated AP Board approved curriculum for AP Language & Composition course
- Encouraged peer assistance by emphasizing the importance of weekly peer reviews and feedback
- Incorporated college-level expectations through the use of class websites and discussion forums
- Motivated student pride & craftsmanship by emphasizing multiple drafts & revision process
- Emphasized community relevance by incorporating current events and videos

11th Grade American Literature Instructor &, 9th Grade Foundations Instructor, September 2013 – August 2016

- Created Standards-aligned curricula for all General Education English courses
- Collaborated with co-teachers to incorporate ICT Standards-aligned English curricula
- Increased class productivity by restructuring students & assigning specific in-class roles
- Heightened student interest and class participation by organizing in-class philosophical debates
- Fostered in-class communication through individual & group presentations

9th – 12th Grade Self-Contained Special Education English Instructor, September 2011 – December 2013

- Created Standards-aligned curricula for all self-contained English courses
- Attained 40% English Regents passing rate
- Tailored lessons to meet individual needs by closely monitoring & logging student performance
- Maximized student achievement by utilizing high-interest texts & multi-modal instruction
- Managed classroom community by implementing individualized behavioral management strategies

Bound Brook High School, Bound Brook, NJ

12th Grade Philosophy Instructor, “Current Moral and Social Issues,” January 2010 – June 2010

- Designed high school philosophy course for students whose second language was English
- Introduced novel games & songs to teach students college-level coursework

Rutgers University, New Brunswick, NJ

Undergraduate Philosophy Instructor, June 2008 – August 2010

- Maximized class attention by developing creative lectures involving the Internet & visual aids
- Provided academic support by holding weekly office hours & providing letters of recommendation
- Consistently received top class rankings and positive student evaluations

Courses Taught:

- “Current Moral and Social Issues” (Summer 2010)
- “Theory of Knowledge” (Fall 2009 and Spring 2010)
- “Introduction to Philosophy” (Summer 2008 and 2009, Winter 2009)

Teaching Assistant, August 2008 – June 2010

- Led weekly discussion sessions, acting as a liaison between sixty students and professor

**PROFESSIONAL
SERVICE**

Northstar Academy

STAR Testing Coordinator, November 2017 – January 2018
Curriculum Developer, Schoolwide Writing Team, November 2017
Co-Advisor, Schoolwide Mindfulness Curriculum Team, August 2017
In-Service Leader, STAR Data & Curricula, August 2017
Teacher Trainer, Bullying Awareness, Spring 2016

Art & Design High School, New York, NY

Philosophy Club Co-Founder & Instructor, January 2011 – August 2016
Student Mentor, January 2015 – August 2016
English Regents Tutor, English Department, January 2012 – August 2016
Inquiry Team Leader, September 2013 – December 2014, January 2015 – August 2016
Writing Club Faculty Advisor, January 2014 – June 2015
IEP Advisor & Trainer, April 2013 – June 2014
Grade 9 Curriculum Creator, Aussie Curriculum Team, April 2012 – June 2012
Interdisciplinary Curriculum Developer, New School Creative Pedagogies Team, September 2011 – June 2012
French Tutor, FAD Learning Leaders, February 2011 – June 2011
Teen Volunteer Supervisor, Teensgiving, Fall 2011

Rutgers University, New Brunswick, NJ

Lead Outreach Developer & Coordinator, High School Philosophy Outreach Program, Fall 2010 – June 2011
Head Conference Organizer, International Semantics Workshop, Spring 2009
Co-Planner, Rutgers Prospective Student Week, Spring 2008 & Spring 2009

EDUCATION

Long Island University, NYC Teaching Fellows, New York, NY

M.Ed. in Teaching Urban Children with Disabilities, English 7–12, August 2013, GPA: 4.0

The New School, New York, NY

Creative Pedagogies: Implementing School Change, 3 credits, May 2012, GPA: 4.0

Rutgers University, New Brunswick, NJ

M.A. in Philosophy, May 2011, GPA: 4.0

Virginia Commonwealth University, Richmond, VA

B.A. in Philosophy, May 2006, *magna cum laude*, University Honors, GPA: 4.0

Institut d'Études Françaises, La Rochelle, France

Virginia Commonwealth University Study Abroad Program, French, Summer 2005, GPA: 4.0

Maggie L. Walker Governor's School for Government and International Studies

High School Diploma, June 1996, GPA: 3.5

**HONORS &
AWARDS**

Teachers Who Make a Difference Award Recipient, NY Times, Fall 2014
NYC Teaching Fellow, New York City Teaching Fellows, June 2011 – August 2013
Rutgers Graduate School Fellow, Rutgers University, 2006 – 2008, 2010 – 2011
Phi Kappa Phi National Honor Society Inductee, Virginia Commonwealth University, 2006
Julia Haley Latane Scholar, Virginia Commonwealth University, 2005
Wayne C. Hall Scholar, Virginia Commonwealth University, 2005
University Leadership Award Recipient, Virginia Commonwealth University, 2005
World Studies Abroad Scholar, Virginia Commonwealth University, 2004
Honors College Scholar, Virginia Commonwealth University, 2004 – 2006
Dean's Scholar, Virginia Commonwealth University, 2003 – 2006

**COMMUNITY
SERVICE**

Volunteer Philosophy Instructor, Columbia Secondary School, New York, NY
Soup Kitchen Worker, Greenpoint Reformed Church, Brooklyn, NY
LGBT Space Coordinator, QueerSpace, Richmond, VA

SKILLS

SMART board certified
Skedula, Haiku Learning Management System, & Engrade
Searchlight, JSTOR, & PhilPapers
MLA formatting and style

INTERESTS

Epistemology, debate, student government, poetry, creative writing, logic puzzles, basketball, & softball